10.5. School Safety Study: Major problems by school as perceived by the interviewees

	Small Enrollment (<500)				Large Enrollment (>500)			
		Low SES	High SES			Low SES	High SES	
Middle School (K-8, 6-8)		1. Principal: Lack of respect for property, people, and students; failure to follow dress code Two teachers: Lack of student exposure; lack of	2. Principal: Need to keep every body aware; students need to avoid peer pressure Two teachers: Issues regarding handling of future		Metro	5. Principal: Fights; harassment/intimidation/ verbal threatTwo teachers: Anger; apathy; depression; power	6. Principal: Threat/ intimidation/bullying; fights; general lack of respect from students Two teachers: Bullying/threat/harassment;	
	Metro	community education, monies, and access to emergency support systems	growth; need to anticipate problems that could emerge in future; essential to introduce need based counseling; need to teach kids respect; presence of inadequate lighting in school			of words; fights; media influence	drugs, gangs; respect issue; intimidation; inadequate safety at bus stops, and before and after school	
		Aide: Presence of non- English speaking students and their problems	Aide: Need more education and awareness for teachers and aides			SRO: Fights/ assaults; threats; thefts	Head of security: Substance abuse; bullying/threats/intimidation; big class size with inadequate number of teachers	
	Rural	3. Principal: Fights; harassment Two teachers: Mild shoving/pushing; lack of administrative communication with teachers; inconsistent discipline; too much paperwork; teacher mobility	4. Principal: Lack of security with students and campus Two teachers: Tobacco; anger management; lack of family awareness		Rural	7. Principal: Marijuana; misunderstandings; lack of information Two teachers: Fights; drugs; need plan for crisis	8. Principal: Changing demographics; growth Two teachers: Adolescent squabble; inconsistency in discipline practices	
		Counselor: Intimidation/bullying; suicide ideation	Bus driver: Perceived no major problems in school			Bus driver: Parental involvement lacking; important for administration to spend time on policy, implementation, planning; community involvement is essential	Bus driver: Lack of respect from students; no parental backup; fights/arguments off bus	

	Small Enrollment (<500)			Large Enrollment (>500)			
		Low SES	High SES		Low SES	High SES	
High School (K-12, 9-12)	Metro	9. Principal: Inadequate planning; lack of community awareness; no SRO Two teachers: Lack of family support; low student self-esteem; problems start at the community; substance abuse Head of security: Gangs, fights, defiance	10. Principal: Students can be verbal Two teachers: Students live far from school; essential to follow guidelines and consequences; important for students to have support from home Counselor: Perceived no major problems in school	Metro	13. Principal: Media influence; future growth; lack of preparedness; consistency is essential Two teachers: Student words; improper handling of conflict situations by students; inadequate number of school monitors; traffic before and after school; drugs; intimidation SRO: Theft; traffic before and after school	14. Principal: Anger and depression; disruptive conduct; student violence Two teachers: Alcohol and drugs; lack of student respect for authority; vulgarity of language; morality issues; stealing Head of security: Inadequate supervision during class passing; need to tighten drug policies; important to have consequences for discipline issues	
	Rural	11. Principal: Substance abuse; lack of training Two teachers: Drugs; pocket knives; racial/ ethnic problems SRO: Drugs; need teacher training on drugs and safety issues; open campus is vulnerable	12. Principal: Alcohol in community; sexual activity Two teachers: Drugs; lack of parental responsibility; school held hostage with special education laws; lack of security; appropriate environment required for troubled students Counselor: Substance abuse; verbal harassment; STDs	Rural	essential; training is essential before incidents happen Two teachers: Trust from parents is essential;	16. Principal: Students disturb class; important to deal with small issues; important to involve students Two teachers: Drugs; alcohol; inconsistent enforcement of discipline; inadequate student supervision; student training required for appropriate behavior and interaction SRO: Lack of security before and after school; oversized student batches for lunch	

Metro: Maricopa, Pima, Yuma; Rural: Other counties

Low SES: FRL>50%; High SES: FRL<50%

Note: FRL = Free and Reduced Lunch; SES = Socioeconomic Status; SRO=School Resource Officer